Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**GYANROSHANI LOK KALYAN SANSTHA KHOKHARA JANJGIR**
Name of the head of the Institution	**Dr MANOJ LATA SINGH**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07817222356**
Mobile no.	**7067011100**
Registered Email	**akhileshkatakwarsir@gmail.com**
Alternate Email	**akhileshkatakwar@redifmail.com**
Address	**PLOT NO- 3411, MUNUND ROAD, VILLAGE - KHOKHARA, DIST - JANJGIR CHAMPA C.G. PIN - 495668**
City/Town	**KHOKHARA JANJGIR**
State/UT	**Chhattisgarh**

Pincode	**495668**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr AKHILESH KATAKWAR**
Phone no/Alternate Phone no.	**07817222356**
Mobile no.	**9425230436**
Registered Email	**akhileshkatakwarsir@gmail.com**
Alternate Email	**akhileshkatakwar@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gyanroshani.com

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	www.gyanroshani.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.04**	**2017**	**27-Nov-2017**	**26-Nov-2022**

6. Date of Establishment of IQAC	**27-Nov-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

STUDENTS Welfare activity	01-Jul-2018 2018	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**10**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. ORGANISING SEMINARS CONCERNING DIFERENT ASPECTS. 2. ORGANISING WORKSHOP. 3. ARRANGING VISITS TO OTHER INSTITUTE TO KNOW ABOUT RECENT DEVELOPMENT TO ACADEMIC INHANCEMENT. 4. ARRANGING DIFFERENT PROGRAMM FOR IMPOWERING THE KNOWLEDGE OF STUDENTS. 5. INVITING SPECIALIST FROM REPUTED INSTITUTE FOR FACULTIES.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ORGANISING SEMINARS ON DIFFERENTS SUBJECT FOR STUDENTS AND FACULTY . ARRANGING LECTURES BY VISITING SPECIALIST OF DIFFERENT SUBJECT. ORGANISING SPORTS AND OTHER CO	ALL ROUND DEVELOPMENT OF STUDENTS AND FACULTY.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
GYANROSHANI LOK KALYAN SANSTHA JANJGIR	**25-Jun-2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**11-Dec-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**OUR INSTITUTE AS STRONG AND AFFECTIVE MANAGEMENT INFORMATION SYSTEM, INFORMATION OF DIFFRENTS ASPECTS ARE GIVEN TO THE SDUTENTS THROUGH MOBILE SMS, WHATSAPP GROUPS, E**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

INSTITUTION HAS POWERFULL MACHENISM FOR WELL PLANNED CURRICULUM DELIVERY AND DOCUMENTATION.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
B.Ed.	**B.Ed.**	**01/07/2018**	**2**	**100**	**TEACHING AND LEARNING**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Nill	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	01/12/2018	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Nill	100
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
FEEDBACK FROM STUDENTS, TEACHERS , EMPLOYERS , PARENTS , ARE TAKEN AND ANALYSED SERIOUSLY AND HONESTLY AND OUTCOME IS USED TO DEVELOP THE INSTITUTION THOROUGHLY.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Nill	100	100	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2017	100	Nill	16	Nill	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	20	4	1	20
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

INSTITUTION HAS STUDENTS MENTORING SYSTEM IS AVAILABLE. DURING THE TEACHING AND SCHOOL INTERNSHIP FACULTIES OF INSTITUTE ARE PRESENT AND PLAY THE ROLE OF MENTORS. THEY MENTOR CAREFULLY AND HONESTY.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	15	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	15	Nill	15	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	THREE	Assistant Professor	Phd, NET.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	640	1YEAR	30/04/2018	26/07/2018
BEd	641	2 YEAR	30/04/2018	26/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

IN THIS INSTITUTION CIE IS DONE THROUGHOUT THE YEAR. THIS HELP THE STUDENTS TO GET GOOD KNOWLEDGE.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

ACADEMIC CALENDAR IS PREPARED AND ADHERED FOR THE CONDUCT OF EXMINATION AND OTHER RELATED MATTERS.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

HTTP://WWW.GYANROSHANI.COM

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
641	BEd	Nill	46	45	97
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gyanroshani.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	6	SOCIETY	0.25	0.25
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
LANGUAGE PROFICIENCY	EDUCATION	08/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
MS EXCELE	MEGH KUMAR NAI	GGU BILASPUR	01/12/2018	COMPUTER
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
COLLEGE	GYANROSHANI	SOCIETY	COMPANY	EDUCATION	01/10/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	1	1

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
EFFECT OF EDUCATION	D PANDEY	SHIKSHA	2018	1	GYANROSHANI	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
USE OF LIBRARY	OP RATHORE	EDUCATION	2017	1	1	GYANROSHANI

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	Nill	1	3	4

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACHHATA	GYANROSHANI	6	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
BETI BACHAW BETI PADHAWO	GYANROSHANI	COLLEGE	100

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHH BHARAT	GYANROSHANI	SBM	5	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NON GOVT	D P PANDEY	SOCIETY	6

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
JOB TRAINING	EDUCATION	GYANROSHANI	01/07/2018	31/12/2018	1

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of

			students/teachers participated under MoUs
COLLEGE	01/08/2018	EDUCATION	100
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3.8	15

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LMS SYSTEM	Fully	1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6000	500000	200	100000	6200	600000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
OP RATHORE	LMS	LMS	01/12/2018

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	2	2	2	2	2	1	100	
Added									
Total	20	2	2	2	2	2	1	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
MOOCs	MOOCs

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
5	1	15	1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

AS PER REQUIRMENT FOR PHYSICAL ACADEMIC AND SUPPORT FACILITIES LIKE LABARATARY , LIBRARY, CLASSROOM ARE MEETOUT TIME TO TIME AS PER DIRECTED BY ACCORDING TO THE AFFILIATING BODY AND STATE GOVERNMENT. AS PER REQUIRMENT FOR PHYSICAL ACADEMIC AND SUPPORT FACILITIES LIKE LABARATARY , LIBRARY, CLASSROOM ARE MEETOUT TIME TO TIME AS PER DIRECTED BY ACCORDING TO THE AFFILIATING BODY AND STATE GOVERNMENT.

WWW.GYANROSHANI.COM

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

LANGUAGE LAB	20/09/2018	100	GYANROSHANI

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	CGTET	100	100	40	25

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
GYANDEEP COLLEGE OF EDU JANJGIR	100	12	GROUPS OF SCHOOL	100	9

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	60	M ED	EDUCATION	KONARK COLLEGE	M ED

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	10

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS ACTIVITY	INSTITUTE LEVEL	100

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

SPORTS CULTURAL ACTIVITIES OF INSTITUTE LEVEL.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No Data Entered/Not Applicable !!!

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

STUDENTS UNION ELECTION WAS HELD TO PROVIDE SATISFACTORY PARTICIPATION OF STUDENTS IN MANAGEMENT.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	STUDY OF STUDENTS ABILITY AND REQUIRMENT OF CONTENT IS DONE
Teaching and Learning	GROUPS OF STUDENTS IS SEND TO DIFERENT INSTITUTION TO ENHANCE LEARNING AND TEACHING
Examination and Evaluation	WEEKLY TEST MONTHLY TESTTERMINAL TEST AND MOCK TEST IS HELD
Research and Development	WORKSHOP SEMINAR ARE HELD FOR

INNOVATION	
Library, ICT and Physical Infrastructure / Instrumentation	.RICH LIBRARY WITH USEFULL BOOKS WELL EQUIPPED ICT ROOM AND OTHER PHYSICAL INFRASTRUCTURE IS AVAILAIBLE
Human Resource Management	HUMAN RESOURCE DEVELOPMENT CELL IS STABLISHED
Industry Interaction / Collaboration	STUDENTS VISIT DIFFRENT INDUSTRIES FOR INTRACTION
Admission of Students	100 STUDENTS TAKE ADMISSION

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	SOFTWARE IS DEVELOPED FOR PLANNING AND DEVELOPMENT
Administration	ADMINISTRATION IS MADE EFFECTIVE BY E- GOVERNANCE
Finance and Accounts	ACCOUNTS AND FINANCE MANAGEMENT SOFTWARE IS USED
Student Admission and Support	ONLINE ADMISSION THROUGH SCERT
Examination	EXAMINATION IS MADE EFFECTIVE BY SOFTWARE

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	OMITA THAWAIT	SEMINAR	AISE BILASPUR	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	SEMINAR	WORKSHOP	01/01/2018	04/01/2018	15	9
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

ORIENTATION	1	01/01/2018	09/01/2018	09
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	15	Nill	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF	EPF	YES

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

AUDIT IS DONE AS PER RULE

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SOCIETY	500000	SMOOTH RUNNING
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6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CA AUDIT	Yes	CA AUDIT
Administrative	Yes	CA AUDIT	Yes	CA AUDIT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTA MEETING 2. CREATE GOOD ENVIRONMENT 3. ORGANISING DIFFRENET ACTIVITIES

6.5.3 – Development programmes for support staff (at least three)

1. WALEFARE SCHEME 2. HELD MEETING 3. WORKSHOP

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. PLANNING 2. EFFECTIVE MANAGAMENT SYSTEM 3. WORK TO TO IMPROVE MORE

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	UNNATI	01/01/2018	01/06/2018	31/12/2018	230

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BEd	01/07/2017	31/03/2018	90	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
YES

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	4	2	01/07/2018	2	SAHYOG	COOPERATION	230

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
SHIKSHA	10/03/2018	AIM OF EDUCATION IS TO PROVIDE EDUCATIONA WITHOUT PARTIALITY

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
WORKSHOP	01/07/2018	05/07/2018	200

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. KEEP THE CAMPUS NEET AND CLEAN 2. PLANT TREES 3. PROHIBIT USE OF POLYTHINE 4. SAVE WATER 5. USE PAPER BAGS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. COOPERATION AMONG STUDENTS 2. HEALTHY ATMOSPHERE

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
WWW.GYANROSHANI.COM

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words
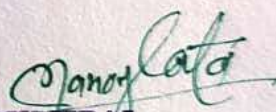
INSTITUTIONS PROVIDES QUALITY EDUCATION WITH HUMAN VALUES AND AWARNESS FOR SOCIETY AND ENVIRONMENT

Provide the weblink of the institution
WWW.GYANROSHANI.COM

8. Future Plans of Actions for Next Academic Year

INSTITUTE WILL PROVIDE MORE EFFECTIVE EDUCATION THAN BEFORE. IT WILL CORRECT ALL ITS DIFICIENCY AND TRY TO PROVIDE BETTER EDUCATION TO STUDENTS

PRINCIPAL
GYANROSHNI LOK KALYAN SANSTHA
KHOKHRA, JANJGIR (C.G.)