



Gyanroshani Lok Kalyan Sanstha, Khokhara

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YEAR – 2019-20

TITLE: IMPROVISE CLASS ROOM TEACHING PROCESS

Best Practice- I

GOAL AND OBJECTIVES

To ensure that academic calendar should followed and complete the syllabus accordingly.

To encourage teachers to adapt to technological advancements including ICT adoption in class room teaching.

To ensure the peer is tutoring and Cooperative learning.

To ensure percentage will improved annual wise and enhance the number of ranks bagged by the institute at the university level examinations.

THE CONTEXT

Division of the syllabus in different section have always keeping in the mind by the teacher, unit test class test are planned accordingly. If teachers find it difficult to keep pace with the techno – savvy pupil learners, the peer tutoring and cooperative teaching will take place in the regular classroom it will beneficial for the teacher and as well as for the students. It has become essential for the teachers to adopt to the latest pedagogic styles and include ICT in class room teaching. To avoid mismatch between the pupil learner and the teacher handling varieties of tools available for teaching – learning the peer tutoring and cooperative teaching helps at various stages of teaching.

The PRACTICE

Students got information of overall academic year by the information handbook and institution website

The teaching – learning committee along with the head of the Institute monitor the pace of coverage of the syllabus.

Teachers upgraded their knowledge and engaged in various faculty development programme to enhance their knowledge and skill in teaching.

Informal feedback is obtained from students regarding the content delivery by different teachers.

Students evaluation is done with the help of assignments, tests, classroom behavior, attendance and project works.

Different resource rooms and ICT lab communication lab are available to teach the future teachers how to teach in the classroom.

Computer experts and other expert staff train the teachers in the use of Power Point Presentations, browsing the internet for useful resources, uploading content on the college website, use of google docs for information sharing, etc.

EVIDENCE OF SUCCESS

Teachers have adopted modern pedagogic styles and ICT in their classes.

Teacher Recorded lectures are available on You Tube

Appropriate media is used to teach the students.

Appropriately paced and timely completion of syllabus.

Students feedback have taken time to time.

Improvement in results.

PROBLEM ENCOUNTERED

The demand for ICT resources is increasing and paucity of funds has been the biggest impediment which may dampen the spirit of technology adoption by teachers.

Best Practice- II

TITLE: PARENT TEACHER ASSOCIATION

OBJECTIVES

- To bring together all parents students and the faculty of Gyan Roshini Lok Kalyan Sanstha to share their experiences with each other.
- Promoting a strong relationship between parents and the Gyan Roshini Lok Kalyan Sanstha
- To utilize the rich experiences of parents of the college for the benefit and progress of the students
- To provide opportunity for social, professional networking and career development of the all students.
- To promote the campus placements through the old students working in reputed School Colleges and Universities in India and abroad

THE CONTEXT:

Gyan Roshini Lok Kalyan Sanstha Parents Association has a very sound understanding The Parents Association cell of the Institute is in coordination with Guidance and Counseling cell and Training and Placement cell, organizes parents meet every year to review the activities of the current year and plan the activities for the forthcoming year.

Gyan Roshini Lok Kalyan Sanstha Face book page, departments WhatsApp group, Instagram account, group email ID etc are available to connect with the Parents and conduct the face to face Parents interaction and update the students of upcoming events at campus.

THE PRACTICE:

Gyan Roshini Lok Kalyan Sanstha .Parents Association has conducts Parents meets at least twice a year . During the Parents meeting, an effort is made to identify the initiatives of parents during their studentship and what potential they possess and how they their abilities , skill or competencies could be optimum utilized for the benefit of students.

Parents's and respective Teachers share their views with each other and give them information regarding current trends in teaching learning process and practices trends in which they work. Parents also donated books for the needy students in the institute campus Library. There involvement in the institute helps to maintain the suitable improvements with respect to the infrastructure facilities and academic can be made in the institute. Senior Parents's also interacted with students and guiding them in preparing their internship Files and how to deal with students during teaching practice in Schools. Some Parents are also give guidance regarding how to face interviews and how to clear competitive exams.

EVIDENCE OF SUCCESS:

Parents meet conducted twice every year and many students got benefit from the meetings they got placements in reputed colleges and schools.

Current batch of the students share their difficulties during internship.

Poor and needy students issued donated books from the Book Bank of the Institution.

PROBLEM ENCOUNTERED

Due to change in Contact Number and Residential Address parents were not reached on time during parents meet.



PRINCIPAL
GYANROSHINI LOK KALYAN SANSTHA
KHOKHRA, JAMNIGIR (C.G.)