



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	GYANROSHANI LOK KALYAN SANSTHA KHOKHARA JANJGIR
Name of the head of the Institution	Dr. MANOJ LATA SINGH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07817222356
Mobile no.	7067011100
Registered Email	grlkecjnj@gmail.com
Alternate Email	akhileshkatakarsir@gmail.com
Address	PLOT - 3411, MUNUND ROAD , VILLAGE - KHOKHARA, DIST - JANJGIR CHAMPA(C.G.)
City/Town	JANJGIR CHAMPA
State/UT	Chhattisgarh
Pincode	495668

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			SMT. OMITA THAWAIT																
Phone no/Alternate Phone no.			07817222356																
Mobile no.			9425230436																
Registered Email			omitathawait@gmail.com																
Alternate Email			akhileshkatakarsir1@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.gyanroshani.com/p/naac.html																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			https://52c33a70-fc00-433e-9c04-fdae8bb5dcb0.usrfiles.com/ugd/52c33a_006c2d2d91c34434b12cad1030fa85d7.pdf																
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.04</td> <td>2017</td> <td>27-Nov-2017</td> <td>26-Nov-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.04	2017	27-Nov-2017	26-Nov-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.04	2017	27-Nov-2017	26-Nov-2022														
6. Date of Establishment of IQAC			27-Nov-2017																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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No Data Entered/Not Applicable!!!

No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

10000

Year

2015

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Academic Calendar for the session was more holistic in approach and it's successful implementation was monitored by IQAC.
- Academic Calendar for the session was more holistic in approach and it's successful implementation was monitored by IQAC.
- Academic autonomy was ensured through systematic check points.
- More Faculty Development Programs, workshops and seminars were organized for ensuring quality in higher education and creating awareness to bridge the gap between traditional pedagogy and 21st century learner.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Faculty Development Programs were organized to ensure the continuous learning for teachers.	continuous learning for teachers. Three faculty development programs were organized during the session.
Academic autonomy was ensured through systematic check points All courses follow a lecture plan and all teachers prepare a course-file for their respective subjects each semester.	All courses follow a lecture plan and all teachers prepare a course-file for their respective subjects each semester
Institutional Social Responsibility activities were given due importance	Many activities were organized during the session. Detail report in annexure
Academic Calendar	The Academic Calendar for the session 201819 was more elaborate and was successfully executed.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
GYANROSHANI LOK KALYAN SANSTHA JANJGIR	14-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
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Date of Submission	11-Dec-2018
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS
1.1 – Curriculum Planning and Implementation
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words
College is affiliated to Bilaspur University which has its curriculum plan and policy, and provides B.Ed. Programme curriculum along with list of different courses, examination scheme, weightage to the theory and practicum. Admission process is started with the online applications are invited by Vayavsyai Priksha Mandal(VYPAM) , Chattisgarh. VYPAM conducts the Teachers Admission Test every year and send its merit list to the SCERT, Raipur Chattisgarh. SCERT

, Chhatisgarh prepares list of eligible candidates, conducts counselling of eligible student and on the basis of Ranking and reservation which is vertical and horizontal prepares a list among the eligible candidates and transfers their names to the college of their preference. SCERT collects counselling fee from the students and allocates them to the colleges as per their intakes. The entire admission process is completed by the end of July every year. We strictly follow the syllabus, curriculum policy, plan and instructions given by affiliating University. College have 2 year B.Ed. programme. While revision and up gradation of syllabus is done at University level, the college has a mechanism for effective, documented curriculum delivery. Besides traditional lectures and seminars, infrastructure for the use of ICT in classroom, like power point presentations, smart boards and audio-visual support are all available to make the delivery of the curriculum enabling and interesting for the students. Tutorials are held with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts shown to students. Inter-personal skills are enhanced through Value Education. Curriculum transacted by the institution provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas. Course Outcomes have been developed, each faculty member who is assigned to teach a specific course develops a Unit-based and Subunit Based calendar of activities for the entire term to facilitate the learner well in advance about the academic schedule. College provides different platforms to develop deeper understanding and clarity of thought for the students, delivery, and assessment of instruction, as well as the physical space) are used during the delivery of the lesson. Effective professional development is on-going, includes training, practice and feedback, and provides adequate time and follow-up support. Successful programmes involve teachers in learning activities

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Yoga and Meditation	-	06/02/2019	42	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NO	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	35	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Life Skill in Education	05/09/2018	35
Yoga and Meditation	06/02/2019	40
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	EDUCATION	100
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback from students-. Feedback from students is helpful in several ways to rate teachers on various dimensions is analysed for every teacher by providing weightage to different attributes Parent's feedback- feedback from parents received, over the course of time by the parents, it is observed that parents are largely satisfied by the efforts made by the college administration in admissions, teaching and learning, discipline. Alumni feedback-. Alumni are very special for the institution and create reputation through their success in their career path. Alumni network forms a bridge between the current students and alumni. Mostly alumnus were the satisfied with the facilities provided to them by the. After the analysis of the feedback, college works constantly for the improvement of teaching and learning process to maximize the benefit of the resources to the students. Every suggestion is carefully evaluated and taken in right spirit and uses same to improve different areas of services.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	100	100	100
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2018	100	Nil	16	Nil	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	15	4	4	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System as a student support measure has emerged a defined mechanism. The mentor guides a student in his/her academic, emotional and psychological development, particularly in the latter's transition phase. The mentor guides his wards to take out the best in him/her. , The teacher meets the mentee formally or informally outside class hours as well and guides them regarding their career options. A documented record of the mentoring process is maintained by the mentor teacher for reference purposes. Role of Mentor: Meets the group of students at least twice a month. Continuously monitors, counsels, guides and motivates the students in all academic matters. Advises students regarding choice of electives, project, assignments etc. Contacts parents/guardians if situation demands e.g. academic irregularities, negative behavioral Changes and interpersonal relations, detrimental activities etc. Advises students in their career development/professional guidance. Keeps contact with the students even after their graduation. Intimates Principal and suggest if any administrative action is called for. Maintains a brief but clear record of all discussions with students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	16	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	Nil	3	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nil	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
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				examination
BEd	640,640	YEARLY	30/04/2019	31/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has Continuous Internal Evaluation System as per the norms of Affiliating University to assess the programme as well as course outcomes throughout the year. • All internal assessment related decisions are taken by a committee and teaching and non- teaching staff of the college. • All concerned stakeholders are informed of Continuous Internal Evaluation through the college Prospectus, the institutional website as well as display on the notice board. • Students are informed of this educational strategy, namely continuous internal Evaluation at the beginning of the session. • Internal Question papers are set bases of taxonomy and Course outcomes and University guidelines. • Theory subjects are assessed through: o Mid Semester Test o Assignments o Class room seminars • Practical subjects are assessed through: o PPT Presentation o Internal Viva o Mini projects.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college develops academic calendar , class work schedule internal examination schedule, external examination schedule, class room activities and tutorials etc are properly spread out through the span of the session so that students can continuously go through a process of evaluation and academic growth. The faculty members got syllabus as well as tentative academic calendar coming semester in advance which enable them to plan and division of syllabus. The head of the Institution finalizes the course allocation for the faculty members based on their choice and area of interest or expertise. Time table in-charge prepares the time table as per the guideline of respective statutory bodies for the number of credit hours for each subject prior to the commencement of the semester. Academic calendar is provided to the students through information handbook of the institution as well as display on the notice board. In addition to the mid-term exams other Institutional Internal activities such as beginning of session, Orientation Programme, Celebration of Important days other activities etc are also part of academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gyanroshani.com/p/program.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
640	BEd	EDUCATION	100	100	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research****3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations**

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	00	0	0
Minor Projects	00	00	0	0
Interdisciplinary Projects	00	00	0	0
Projects sponsored by the University	00	00	0	0
Students Research Projects (Other than compulsory by the University)	00	00	0	0
International Projects	00	00	0	0
Any Other (Specify)	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem**3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year**

Title of workshop/seminar	Name of the Dept.	Date
Yoga Workshop	Education	05/09/2018
Workshop on Learning observe understanding working in group	Education	28/08/2018
Workshop on Emotional Well being	Education	04/09/2018
Workshop on theatre in education	Education	11/09/2018
Workshop on Unit based Achievement Test	Education	16/08/2018
PPT Lesson Planning	Education	25/09/2018
Workshop on Social Mapping	Education	28/09/2018
Workshop on community participation in Education	Education	11/10/2018
Inclusion and Classroom practices for inclusive	Education	23/01/2019

settings."		
Career Planning ,Guidance Counselling	Education	22/02/2019
Personality development "Group Discussion"	Education	06/03/2019
FDP on " Qualitative Research in Education	Education	08/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	Nil	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
EDUCATION	Nil
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	Nill	Nill	NIL
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	15
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Emotional Well being	GYANROSHANI LOK KALYAN SANSTHA KHOKHARA, JANJGIR	6	10
Social Mapping	GYANROSHANI LOK KALYAN SANSTHA KHOKHARA, JANJGIR	5	10
Workshop on community participation in Education	GYANROSHANI LOK KALYAN SANSTHA KHOKHARA, JANJGIR	10	20
Personality development "Group Discussion	GYANROSHANI LOK KALYAN SANSTHA KHOKHARA, JANJGIR	4	30
Swachh Bharat	GYANROSHANI LOK KALYAN SANSTHA KHOKHARA, JANJGIR	15	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

No Data Entered/Not Applicable !!!

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP	SCHOOL INTERNSHIP	GYANDEEP PRIMARY SCHOOL JANJGIR	22/10/2018	06/01/2019	2ND YEAR
INTERNSHIP	SCHOOL INTERNSHIP	GYANDEEP H.SEC.SCHOOL JANJGIR	22/10/2018	06/01/2019	2ND YEAR
INTERNSHIP	SCHOOL INTERNSHIP	GOVT H.SEC.SCHOOL SUKLI	22/10/2018	06/01/2019	2ND YEAR
INTERNSHIP	SCHOOL INTERNSHIP	GOVT H.SEC.SCHOOL KHOKHARA	22/10/2018	06/01/2019	2ND YEAR
INTERNSHIP	SCHOOL INTERNSHIP	GOVT MULTI H.SEC.SCHOOL NO-02 KHOKHARA , JANJGIR	22/10/2018	06/01/2019	2ND YEAR
INTERNSHIP	SCHOOL INTERNSHIP	GOVT PRIMARY SCHOOL KHOKHARA	17/09/2018	27/10/2018	1ST YEAR
INTERNSHIP	SCHOOL INTERNSHIP	GOVT H.SEC.SCHOOL PACHEDA	17/09/2018	27/10/2018	1ST YEAR
INTERNSHIP	SCHOOL INTERNSHIP	GOVT H.SEC.SCHOOL SUKLI	17/09/2018	27/10/2018	1ST YEAR
INTERNSHIP	SCHOOL INTERNSHIP	GOVT H.SEC.SCHOOL KHOKHARA	17/09/2018	27/10/2018	1ST YEAR
INTERNSHIP	SCHOOL INTERNSHIP	GOVT MULTI H.SEC.SCHOOL NO-02	17/09/2018	27/10/2018	1ST YEAR

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Online Learning Management System	Fully	1.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5707	Nill	200	Nill	5907	Nill

Reference Books	230	Nill	205	Nill	435	Nill
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	143	Nill	150	Nill	293	Nill
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	10	Nill	Nill	Nill	10	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	20	1	1	1	1	1	1	100	0
Added	6	1	1	1	1	1	0	100	0
Total	26	2	2	2	2	2	1	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
300000	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution ensures adequate availability and optimal utilization of physical infrastructure . The institute has adequate physical infrastructural facilities to run the Educational Programme efficiently as per the Norms and Standards laid down by National Council for Teacher Education by affiliating body. College has developed complete physical infrastructure as per NCTE norms to run the B. Ed course. The institute has modern and updated infrastructure and learning resources. The Institute is a self-financed institute. ? There are four classrooms and six method rooms with proper lighting and ventilation and all the classrooms are well equipped with proper furniture, dais, projector and display boards. ? Administrative office, a staff room and a Principal room with adequate space to conduct meetings and discussions with the faculty. ? Well-equipped library and a reading room having seating capacity for 60 pupil teachers. Library has internet connectivity and a photocopier with the facility of photocopying. ? ICT Resource Centre fully equipped with 40 computers with latest configuration and internet facility with each system. ? Psychology Resource Centre with sufficient number of Tests and Psychological Testing Equipment's. ? The Curriculum Laboratory is a Centre for instructional materials in teacher education institutes. It is designed for the professional development of pupil teachers. ? Art and Work Experience Resource Centre with adequate material. ? We have well-furnished Tutorial rooms, Seminar Hall and a Multipurpose Hall ? The institute has separate common rooms for boys and girls. There is a Rest cum Medical Room provided with First aid facility. Sports, Music Room, Canteen and a Store Room are also available in the college campus. ? There is provision for indoor games such as Carom, Chess as well as outdoor games like Volley ball, Badminton, Shot-put, Discus throw, Relay-race, Kho-Kho, Tug-of- war and 200 metre athletic track for all athletics activities. ? There are separate toilets and wash rooms for boys, girls and college staff. Proper Fire Safety measures (Fire Extinguishers) are also placed in the college building.

<http://www.gyanroshani.com/p/about-us.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POST MATRICS SCHOLLERSHIP	96	976000
Financial Support from Other Sources			
a) National	00	Nill	0
b)International	00	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA AND MEDITATION	01/08/2018	100	GYANROSHANI LOK KALYAN SANSTHA KHOKHARA, JANJGIR
LIFE SKILLS	05/09/2018	100	GYANROSHANI LOK KALYAN SANSTHA KHOKHARA, JANJGIR
LIFE SKILLS	30/08/2018	100	GYANROSHANI LOK KALYAN SANSTHA KHOKHARA, JANJGIR
Remedial Coaching on the bases of house test	04/12/2018	30	GYANROSHANI LOK KALYAN SANSTHA KHOKHARA, JANJGIR
personal counseling(family issues, social insecurities, phobia)	08/08/2018	10	GYANROSHANI LOK KALYAN SANSTHA KHOKHARA, JANJGIR
Ethics in Education	25/07/2018	100	GYANROSHANI LOK KALYAN SANSTHA KHOKHARA, JANJGIR
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CTET, CGTET, WORKSHOP	100	100	45	18
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	30	B.ED.	EDUCATION	ABVU BILASPUR IGNOU	M.Ed. MA (HINDI) MA (ENGLISH) MCOM. MSc.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
20	COLLEGE LEVEL	Nil
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nil	Nil	Nil	00	NIL
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has a representative body of the students in which students are elected every year at the start of the academic year. The student representatives coordinate various activities and responsibilities entrusted by the faculties to them. They act as a link between students and the faculty members, and the college. The representatives provide feedback about various activities undertaken by the faculties and the college as well as how the decisions of College authorities are received by the students. Meeting of the representative body and college administration takes place regularly to work out different activities of the college. The following are some of the committees on which there are student representatives. The important committees in which the representation is given to the students are as under: (i) Students Council (ii) College Magazines Editorial Board (iii) Grievance Committee (Grievance Redressal Cell) (iv) Sexual Harassment and Anti-Ragging Committee (v) Library Committee (vi) Co-Curricular/cultural Activity Committee (vii) Sports Committee (viii) Students Welfare Committee Funding of various activities undertaken by the students' representative body is done by the college

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

ONCE IN YEAR

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College involves the participation of Management and non-teaching staff related to Accounts. Library committee prepares and plans for the book budget for next academic session. There is a chain of Committees with members from faculty ,and students to assist with the planning and execution of vertical extension of the college and planning for infrastructure associated with the new wing. These committees focus on planning and timely execution of curricular and co-curricular activities for holistic development of students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The procedure for online admission was refined. Information from application forms for admission was used for the filing up of university registration and Examination forms. The admission procedure was speeded up and involved all the staff members.
Human Resource Management	Nil
Library, ICT and Physical Infrastructure / Instrumentation	ICT and Physical Infrastructure /Instrumentation
Research and Development	Nil
Examination and Evaluation	All year round evaluation through class tests, Tutorials, House test, student seminars/Presentations keeps the students in touch with their subjects. It also enhances and helps students grow in confidence for University Examinations. Result of Internal Examination.

Curriculum Development	Curriculum is set by the University. Suggestions from curriculum committee related to different subjects were forwarded to the affiliating University. Academic mentoring of students is done by the Teachers.
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Nill
Examination	Nill
Planning and Development	Nill
Administration	Nill
Finance and Accounts	Nill

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Seminar on "Inclusion and Classroom practices for inclusive settings."	Seminar on "Preparedness of schools for Inclusion and Classroom practices for inclusive settings."	06/03/2019	09/03/2019	30	5
2019	FDP on "Qualitative Research in Education"	FDP on "Qualitative Research in Education"	08/04/2019	12/04/2019	30	5

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on "Professional Enhancement of Teacher Educators"	2	21/12/2018	26/12/2018	06
FDP on "Nai Talim, Experiential Learning and Work Education in School Teacher Curriculum"	2	22/12/2018	28/12/2018	06
International Conference on "Changing Paradigms in Interdisciplinary Research in Higher Education across the Globe and its relevance in Teacher Education	1	24/01/2019	24/01/2019	01
National Seminar on "Innovation and Good Practices in Teacher Education Programme"	2	23/02/2019	23/02/2019	01
National Seminar on "Preparedness of schools for Inclusion and Classroom practices for inclusive settings."	15	06/03/2019	06/03/2019	01
FDP on "Qualitative Research in Education"	15	08/04/2019	12/04/2019	04

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	16	Nill	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
16	08	100

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial aspects remain a multi-committee affair. The relevant committees requested for making standing provisions regarding the financial requirements, both present and future. It was decided that resources have to be provided to meet each and every genuine requirements of the students, teachers, infrastructural and for empowerment of the faculty. It was in particular decided to finance all the augmentation programmes and the activities for updating the college in every sense of the term. In this, specific amount was sanctioned for purchasing more books for library and creating a respectable book bank. Likewise the decision to get budgetary allocations for updating IT facilities was taken. Internal Audit is conducted by a Committee constituted by the Management from time to time . External audit is conducted by the Chartered Accountant Company appointed by the Managing Committee, Its report is presented before the MC and IQAAC It was appreciated that the college is capable of meeting its quality-quantity based requirements out of its own resources and that it is to managed required funds for introducing new programmes. Besides, it was suggested that the college should continuously mark a portion of its net income for (i) augmentation, (ii) future expansion, and (iii) particularly for starting-running additional unit as early as possible.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TEAM EXPERT	Yes	PRINCIPAL
Administrative	Yes	TEAM EXPERT	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

I- Any hindrance in achieving the goals are addressed immediately amongst the members of PTA and corrective actions are taken. The management along with PTA and faculty members try to perceive/visualize problems in advance and provide preventive or reformative solutions. The more than often interaction between the Principal and Management serve as facilitator and catalyst. All the players

that matter in achieving the vision/mission and goals remain well informed about and sensitive to the goals. II- The college faces a problem that emanates from its location, the rural area.. Likewise, teachers do not prefer the area to serve. So we have to depend on locally available resourced and resource persons, from the PTA though not invariably. III- Earlier girls avoided the institution because of the problem of transportation, which the college resolved the problem in-consultation with PTA by providing the facility of transport to and fro, free of cost, and creating safe, secure and appropriate environment. Problem of erratic electricity supply is taken care of by installing generator.

6.5.3 – Development programmes for support staff (at least three)

Staff is constantly motivated and given full freedom to teach and work in their zone of comfort. There is no interference from any quarter. They are provided with all kind of cooperation and faculties required from time to time. The achievements and progress of any staff members in any field is appreciated at different functions of the college. Their performance is acknowledged and appreciated. They are honoured and reinforced in functions. The management from time to time arranges computer courses for the staff members of the college. Faculty is promoted according to its qualification, performance and experience based on merit. Faculty is paid as per the norms laid down by the statutory authority so as to give them a sense of job satisfaction. Whenever faculty faces any personal problem, College stands by them morally as well as financially. Their ideas are always welcomed and implemented. Academic Plans are developed by examining the requirements of curriculum prescribed by University. PAC approves the academic plan for the ensuing academic year. It is reviewed by IQAC. The academic plan is initially given shape, although in parts, by various committees. Each committee makes its recommendations in the area of its operation. Different teacher-in-charges submit their own proposals along with rationale. Practice-teaching schools' teachers are involved in the practice-teaching with reference to the subjects in which they have specialization. Input is sought from them. Their observations about the performance of student teachers during the preceding academic year are taken into consideration. The feedback is duly communicated through teaching-practice in-charge. In the light of feedback and experiences of the college and curricular needs selection of the schools is made for the ongoing academic year. The detailed school based activity is planned in consultation with the concerned school staff. Likewise, administration headed by the principal presents its analysis and observations along with the proposals for their incorporation into the plan. In this the principal is assisted by the in-charge of the office.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Faculty members are encouraged to improve qualifications. College does conduct staff development programmes during vacation and deputed faculty to various workshops conducted at university or college level. Faculties are encouraged for paper presentation and publications too in this regard. Some of the 2-3 days workshops conducted this year are as under: a. Micro teaching b. Innovative strategies c. Problem solving method The management arranges computer courses for the staff members. The administrative staffs are regularly provided with financial assistance to attend the relevant programmes. Various academic counsellors are also invited to have talks on these areas.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Faculty appraisal	13/08/2018	15/08/2018	18/08/2018	15
2018	Self appraisal by faculties	13/08/2018	15/08/2018	18/08/2018	5
2018	Student's achievement records	15/08/2018	20/08/2018	25/08/2018	35
2018	Participation and performance Appraisal	20/08/2018	20/08/2018	25/08/2018	15
2018	Appraisal of placement	20/08/2018	20/08/2018	20/08/2018	Nil
2018	Feed back from students and other stake holders	25/08/2018	25/08/2018	27/08/2018	Nil
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women Day	08/03/2019	08/03/2019	57	22
Awareness HIV/Aids	01/12/2018	01/12/2018	52	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Use LED Blubs and Tubes in the campus Encourages to use Natural Sunlight during day time for save electricity. Plane in process to install renewable energy resource (solar System).

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	100
Provision for lift	No	Nil

Ramp/Rails	Yes	100
Braille Software/facilities	No	Nill
Rest Rooms	Yes	100
Scribes for examination	Nill	Nill
Special skill development for differently abled students	Nill	Nill
Any other similar facility	Nill	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	22/04/2018	1	EARTH	Awareness Programme at schools level	124
2018	Nill	Nill	02/10/2018	1	Swachh Bharat Abhiyan	Awareness Program for Local People of the village, teachers and students	124
2019	Nill	Nill	25/01/2019	1	VOTER DAY	Awareness Programme at Local Village Level	124

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for teacher	05/09/2019	Code of Conduct for Teachers • Provide innovative and quality education to pupils. • The work plan of teaching staff should ensure, in

		<p>the most productive manner, with regard to the roles, jobs and targets assigned to them by the Department/ Institution. • Be impartial and non discriminative for students. • Staff must attend all functions of the college as per the instructions of coordinators and Head of the respective departments. • Interact with the students in a friendly manner. • Staff must be punctual, sincere and regular in approach. • Abide by the rules and regulations of the institution. • Abide by the procedures to ensure student's safety. • Collaborate with fellow teachers. • The staff should motivate the students and bring out the creativity / originality in the students and should make himself/herself available for doubt clearance. • Be good counselors and facilitators. • The staff should get the feedback from students and act / adjust the teaching appropriately. • Help, guide, encourage and assist students in their learning. • Maintaining records to manage, monitor, assess and improve student • Staff shall get casual leaves, medical leaves earned leaves and vacations as per Rules of UGC and institution rules.</p>
Code of conduct for Students	02/09/2019	<p>Code of Conduct for Students • It is mandatory for every student to attend at least 75 of total lectures held in each term in college. • Students will not use</p>

foul or offensive language. • Students will not deface or damage college property. Any damage to college property should be reported to the Head Mistress immediately. • Strict disciplinary action will be taken against students indulging in any kind of ragging activity inside and outside the college campus • Students will not to indulge in activities like stealing or damaging any farm produce or any property belonging to the institution, staff member of the institution or any other student. • Students will not to instigating violence or participating in any violent demonstration or agitation or violent streak in the institution. • Students will not to instigating or participating in any group of any official or any staff member of the Institution • Bullying, aggression or violence in any form is gross misconduct for which the college will take strict disciplinary action if required. • Students will be expected to have respect for their peers and be sensitive to differences among themselves due to physical, cultural and economic considerations. • Students will be expected to be environment friendly. • Every student, during term course, shall be under discipline jurisdiction of competent authority which shall take appropriate action in case of indiscipline,

		<p>misconduct on the part of the student. • In case of absenteeism due to illness, students must present a medical certificate to the college. • Long leave may only be taken with the prior permission of the Principal. • No Student is permitted to leave college during college hours without a valid permission slip from the Class Teacher/Head Mistress.</p>
Code of conduct for Principal	07/09/2020	<p>Code of Conduct for Principal • The Principal should plan the budgetary provisions and go through the financial audit statements of the Institute. • Chalk out a policy and plan to execute the vision and mission. • Head of the Institute should encourage Faculty Members to author text books and publish research papers in reputed International / Indian Journals / Conferences. • Ensure that the staff and students are aware of rules, policies and procedures laid down by the college and enforce them fittingly. • Recommend and forward communication to the authorities. • Monitor, manage and educate the administration of the institution and take remedial measures / actions based on the stakeholder's feedback. • Execute any other qualitative and quantitative work for the welfare of the institution. • Listen to the student's ideas and set a supportive tone. • Be fair in his disciplinary actions for all the members of</p>

		<p>faculty, non-teaching staff and students. • Empower all his staff and students to reach their maximum potential. • Carry herself/himself with the highest integrity and he has to exhibit outstanding and strong leadership skills.</p>
Code of conduct for non teaching staff	11/09/2019	<p>Code of Conduct for Non-Teaching Staff The following traits are expected from the Non-teaching staff. He / She must • Report to duty at least 30 minutes in advance. • Remain on duty during college hours. • Adhere strictly to the laws and regulations of the college. • All the staff Members should follow the rules and regulations of the Institution as prevalent from time to time. • Respect and maintain the hierarchy in the Administration. • Maintain honesty, integrity, fairness in all activities. • Maintain self-discipline and restrain at all times and deal positively with staff, students and the general public • Must not divulge official secrets, mutilate, expunge, conceal, alter or forge official documents / receipts. • Must not be absent from duty without official approval or approved sick leave. • Every staff should maintain the confidentiality regarding the College's affairs and the affairs of its constituents and should not to divulge, directly or indirectly, any information of confidential nature either to a member of the public or of the</p>

College's staff, unless compelled to do so by Higher authority or unless instructed to do so by a superior officer in the discharge of his/her duties.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga and Meditation (Value Added Course)	02/08/2019	03/08/2019	100
Life Skill	05/08/2019	06/08/2019	100
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic Free Campus Smoking Free Campus Large Area Green campus Proper Sanitation facilities

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title of the Practice: Women Empowerment
Goal Women constitute more than 60 of the total student strength of the college. The majority of them come from drought and famine-ravaged rural areas, where miserable conditions of utter poverty, illiteracy, ill-health and superstition take hold of their lives. Thus they are doubly affected by the backwardness and discrimination. So, the college has resolved to take up the cause of Women Empowerment for the women students with the objectives of

- Mentoring students on women specific issues with one teacher as mentor for every 20 students mentees.
- Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently
- Arranging special sessions with the police and social activists for enabling the female students to be aware of several types of 'evil designs' by professional criminals for the worst type of exploitation taking the advantage of their innocence and gullibility.
- Dealing amicably with the student victims of exploitation of all sorts maintaining utmost confidentiality of the
- Involving social activists and Government officials to enlighten the students on human rights and fundamental freedom for equal rights and opportunities.
- Organizing debates and discussions on gender equality to enable the students to realize gender sensitization, thus leading to more equality and harmony in family and society.
- Conducting seminars and special sessions on ragging, eve-teasing and dowry system to expose the ill-effects of the evils.
- Organizing the exclusive health camps for women students by women doctors for free treatment of women-related health problems and conducting awareness programmes on the importance of sanitation, personal hygiene and prevention of seasonal diseases.
- Tackling the social, developmental, health consequences and prevention of HIV/AIDS from a gender perspective.

The Context The women students, in the beginning were not enthusiastic to participate in the deliberations.

- Some parents and staff vehemently opined that the awareness / sensitization programmes defeated the very purpose of sending their wards to college.
- As the gender sensitization programmes designed revealed several disparities and inequalities, that we might not have noticed earlier, people especially the other gender, argued discussing gender and gender roles would break up families and destroy society.
- Similarly, the various legal

protective provisions for women were misunderstood as undue favour meant to belittle men. • Even some teachers supporting the argument often opined that the change was difficult to be accepted as the ideas emanated from these seminars/workshops/debates on gender inequalities appeared new and startling. •

Some parents even found fault with the college that their children were detained in the college beyond working hours for unconnected and counterproductive programmes. • Under these circumstances, the college has thought it appropriate to forge ahead with the objective implementations the objective for which an exclusive cell is created. The Practice Discrimination against women even in the 21st century is a devastating reality. That is why 'gender inequality' has been a matter of serious concern across the globe and within the countries. India still has a long way to go before achieving gender equity and empowerment of women. Especially, the rural areas are ravaged by the miserable conditions of abject poverty, illiteracy, ill-health and superstition. Therefore, they remain largely as the marginalized poor and socially excluded. Joining a degree college in the town and acquiring higher education involve money and higher things. So the poverty-stricken and tradition-bound parents reluctantly admit their daughters to colleges. Being the most vibrant and dynamic segment, the youth including girls, is our most valuable human resource. We cannot afford to neglect our female force to be the victims of discrimination, exploitation and segregation. So the college resolved to empower female students to face the vicissitudes of life boldly and successfully for a life of peace, harmony and dignity. To achieve the aim, the college established Anti Sexual Harassment Cell with a senior woman teacher as its Coordinator and three other senior women teachers as its members. The Coordinator and the members of the unit meet twice a month and decide the conduct of awareness sessions during leisure hours sensitizing the girls to know why and how they are given subservient role in spite of their equal or even more abilities than their counterparts. The Principal along with the Coordinator monitors the implementation of the plan. The Coordinator and the members are responsible for the implementation of the programmes in consultation with NGOs Department of Social Welfare, Adult Education, Women and Child Welfare, Judiciary and Medical Departments. The Women Empowerment Cell is working for the protection of women's rights and actively empowers women creating conditions for gaining confidence in their abilities. It aims at curbing the social evils like eve-teasing, ragging and dowry system providing necessary counselling and guidance by professional women counsellors, social and rights activists, enlightened academics and professional psychologists and psychiatrists, so that the women students become aware of unjust gender discrimination, the human rights, the legal provisions available for their protection, importance of higher education for higher enlightenment, mental and physical fitness. The College has organized several productive programmes so far extensively utilizing the services of the widespread network of NGOs which have a strong grass-root level presence with deep insight into women's concerns contributing to the inspiring initiatives for the empowerment of women.

Evidence of Success Every Year all members of the cell actively work on the women safety and women empowerment work no problem is found during the session. Awareness programme conducted for women empowerment. Problem Encounter • The modest and diffident students were reluctant to cross their academic borders affecting the successful conduct of awareness programmes. • The first awareness camp for female students on HIV/AIDS received a discouraging response as women's talking about AIDS is still a taboo. • Ensuring the all-round support and participation of women teachers in the programmes is also a tough task • Women students' impulsiveness in the matter of love in the adolescent age is a sensitive issue to be dealt with by women teachers. • Organizing various programmes during working hours, sometimes, has led to sacrificing the class work. • Sometimes, the participants were put to disappointment as the resource persons did not turn up for the camp. Best practice Title: Personal Contact

Programme (PCP) Mentor Mentee System Goals • To provide the platform to the students to have face-to-face interaction with the Mentor without any hesitation. • To provide an opportunity to students to share their learning experiences. • To develop confidence among the students to seek guidance from mentors to solve their problems related to academic and even personal matters.

- To help the students to overcome the barriers in their learning.
- To facilitate in building the rapport of the Mentor with the students.
- To facilitate in knowing plans of the individual student regarding her aspirations for further studies and employment.

The context Students from different socio-economic background take admission in the our institution so it becomes important for teacher to understand the professional needs and prepare them for to be a teacher. The practice: Personal Contact Programme (PCP) aims at gauging the requirements and aspirations of our students. PCP is held every year in the beginning of the session in the first week of month of August whenever the session begin, wherein a panel/group of members of the faculty meets new students individually. The information of each student pertaining to her educational and family background as well as her interest and aptitude, career aspirations, challenges in pursuing the studies etc. is recorded during PCP programme. Members also assess the needs of the students in terms of the latest trends and change in the teaching profession. Evidence of success • It initiates bonding between the students and the institution at once. • The teachers get an overview of the class, the family background, their educational background they had and so on which is quite helpful in adopting the teaching style that suits them the best. • Most of the students open up and share the problem, if any, without any hesitation. The Problem Encounter: • Students' shyness and hesitation in sharing the problems they face. • Time required for putting even the student at ease to know them well. Best Practice I Title of the Practice: Women Empowerment Goal Women constitute more than 60 of the total student strength of the college. The majority of them come from drought and famine-ravaged rural areas, where miserable conditions of utter poverty, illiteracy, ill-health and superstition take hold of their lives. Thus they are doubly affected by the backwardness and discrimination. So, the college has resolved to take up the cause of Women Empowerment for the women students with the objectives of • Mentoring students on women specific issues with one teacher as mentor for every 20 students mentees. • Creating an environment through awareness programmes to enable the students to realize their full potential for learning and solving their problems independently • Arranging special sessions with the police and social activists

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://52c33a70-fc00-433e-9c04-fdae8bb5dcb0.usrfiles.com/ugd/52c33a_e55d3b0725a943a5b4c8a28f17dcf280.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

DISTICTIVENESS Student teachers are exposed to do practice teaching in the schools where the children are from the most diverse backgrounds and exceptionalities. There is no difference in teaching physically challenged students. Integrated education is given to the physically challenged and differently able students enrolled in the college. Women's issues are incorporated in the curricula. Priority has been assigned to women related issues to be reflected in the curricular transact as enrolment of girls students in the college has been persistently rising.. The college organised a gender related sensitizing discourse for the staff/ students. It held a seminar cum on the topic, "Status of women in India Imperatives of Gender

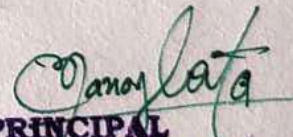
Sensitization". In that seminar cum workshop all the staff members of the college and students participated. Besides, it initiated gender related sensitizing talks for the students with thrust on mitigating gender discrimination existing between creamy layer and non-creamy layer students. The strategy of positive discrimination scheme is to defend SC, ST, OBC Minority girls students from gender discrimination. Student teachers receive practical training and solution for various problems during practice teaching through action research and case-study as well. In addition, following activities also contribute a. Visit to institutions working for the underprivileged b. Community work c. Extension activities d. Teaching the underprivileged children.

Provide the weblink of the institution

<http://www.gyanroshani.com/p/naac.html>

8.Future Plans of Actions for Next Academic Year

Various activities envisioned for the next year to create learning environments that foster positive social interaction, active engagement in learning and self-motivation etc. as given below: ? As per annual calendar opportunities are provided to every individual according to his/her talent and potentiality. ? The College to offers a rich variety of facilities to its students. Enrichment programmes, co-curricular activities, extension work in various areas, sports and cultural programs make college life in the college a pleasant and memorable experience for its graduates. ? Lots of curricular and co-curricular activities are arranged in each academic year. The institution encourages cultural activities which are in tune with students' taste and cultural ethos. Cultural programs enrich the campus life of the students. ? Up-gradation of College Hall and equipped with technology in which the College holds cultural programs, film shows and competitions in music and dancing. The College Week celebration gives an opportunity to students to participate in various sports and cultural activities. ? Students are encouraged to write in the college journal and wall magazines. ? Planning Seminars, debates, classroom discussions, group projects, rallies, and camps provide the students ample opportunities for positive social interaction and active engagement in learning. ? Students motivation with adequate verbal as well as non-verbal reinforcement ? Promote research culture among the teachers of the College and many are actively involved in research. They have to establish linkages with a number of academic institutions, Government and Non-Government organizations, which have supported their research. ? MOU with academic institutions to facilitate collaborative learning ? ? The Students development service offering career guidance and personal counselling is a particularly supportive aspect of the college. A placement service complements the career counselling.


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