YEAR – 2018-19

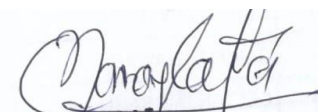## Programme : Bachelor of Education(B.Ed.) Programme Outcomes

At the end of the programmed, passed out graduates should have abilities to—

PO1: Articulate underlying epistemological principles that support conceptualization of educational courses;

PO2: **De**monstrate in-depth knowledge and pedagogical competencies and proficiency in the respective subject ;

PO3: **E**xhibit competencies of instructional planning, classroom management, and soft skills and effective use of ICT;

PO4: **A**ddress and integrate civic, social, cultural, environmental, economic issues and intercultural and global perspectives;

PO5: **A**dapt performance to a variety of educational settings;

PO6: **A**ppreciate changing perspectives and paradigm shift in disciplinary knowledge; and

PO7: Develop passion for lifelong learning that ensures personal and sustainable   professional development.

Programme Specific Outcomes

Programme specific outcomes of the Undergraduate Programme are

PSO1 Apply scientific and evidence based practices critical to teaching & learning processes;

PSO2 Analyze the curriculum in relation to content, pedagogy, and assessment schemes.

PSO3 Plan and implement educational programmes in formal and non-formal settings.

PSO4 Apply suitable teaching methods and strategies that lead to effective teaching;

PSO5 Organize curricular, co-curricular and extracurricular activities in schools;

PSO6 Demonstrate appropriate techniques and strategies in assessing students' performance.

PSO7 Integrate IT in teaching and evaluation

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